

Improve your child's
Oral Reading
Fluency through
Repeated Reading
(An evidence-based method)

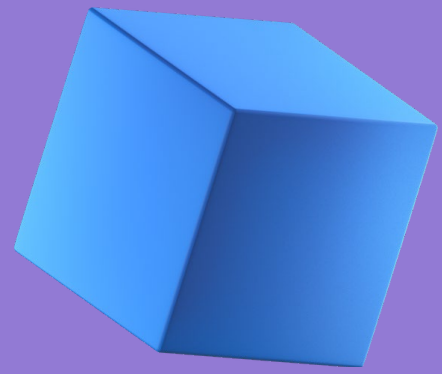


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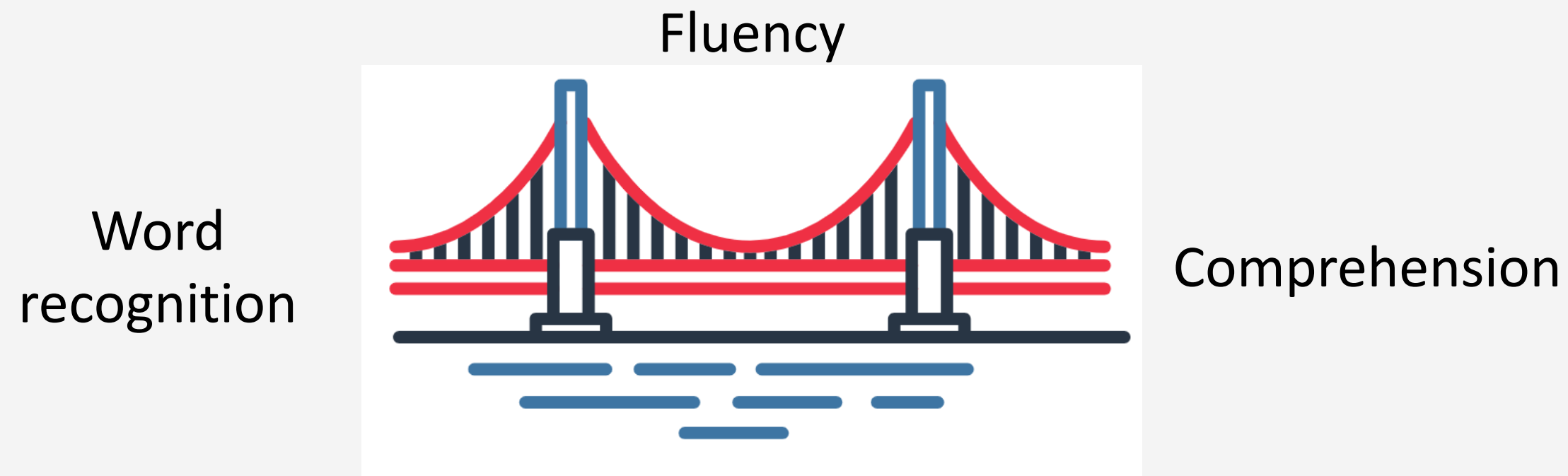
What is Oral Reading Fluency?



Oral reading fluency is **the ability to read connected text *smoothly*, *accurately*, and with *expression*.**



Why is reading fluency important



Reading fluency forms a bridge from decoding skills (word recognition) to comprehension (Rasinski, 2004).



What is Repeated Reading?

It is a strategy that engages a child to repeatedly read texts aloud to improve their reading ability.



Why Repeated Reading?

- Repeated reading has been generally found to be effective in promoting child reading rates and comprehension (Rashotte & Torgesen, 1985; Young, Bowers, & Mackinnon, 1996)
- Rereading helped students with reading difficulties break out of word-by-word reading to reading larger chunks of meaningful phrases (Dowhower, 1987)



How to conduct Repeated Reading?

Step 1: Select a passage in the book or a text of about 100 to 200 words in length. Choose texts that are at your child's **instructional** reading level (should not be frustration level).

- ❖ Accuracy level – 90-95%

- ❖ No more than approximately 1 in 10 words is difficult

Step 2: Sit with the child in a quiet location without too many distractions. Position the book/text selected for the reading session so that both you and your child can easily follow the text.

Step 3: Have your child read the passage through for **1 minute**.



How to conduct Repeated Reading?

- Step 4:** If the your is reading aloud and **misreads** a word or hesitates for longer **than 5 seconds**, read the word aloud for him/her before continuing through the passage. If your child asks for help with any word, read the word aloud.
- Step 5:** After **1 minute** is up, note down the number of words read correctly. The number of words read results can be graphed using a bar graph. Review the errors with your child.
- Step 6:** Have him or her read the same passage **again**. You can choose to have your child read the passage repeatedly until either your child has read the passage a total of **3 times** (Rashotte & Torgesen, 1985) or your child reads the passage at the rate of at least **85 to 100 words per minute** (Dowhower, 1987; Herman, 1985).

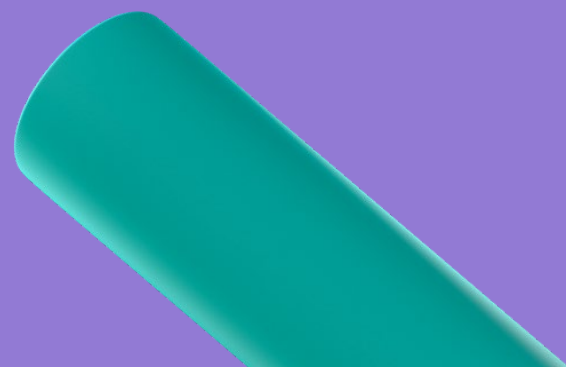
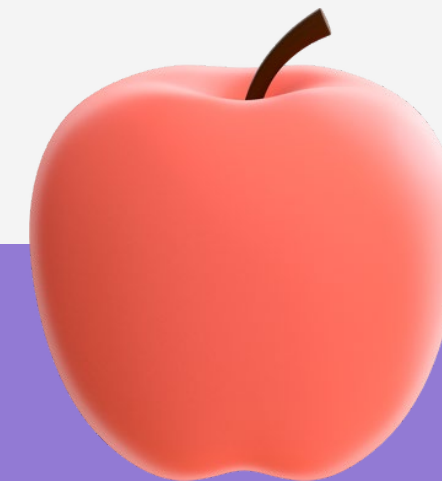
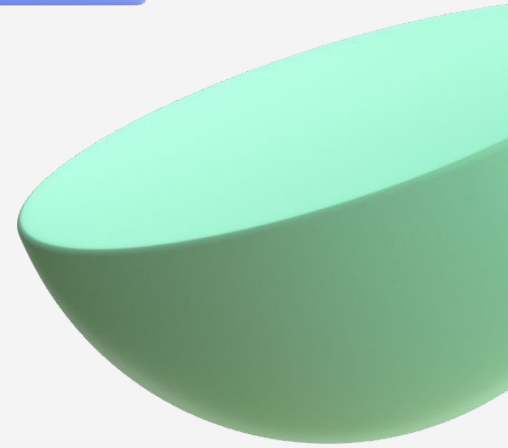




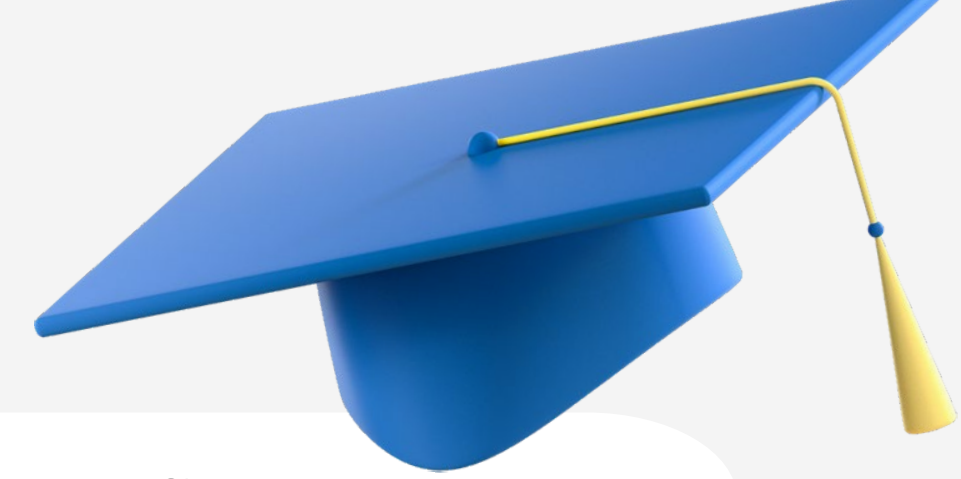
A Video Demo



<https://youtu.be/rrrLJR7Zbq0>



Some hints:



Repeated reading is effective as an intervention to build your child's reading fluency because it gives him/her lots of reading practice. However, this activity could become dull and uninteresting for your child over time. If you find that your child is beginning to lose interest in repeated reading, consider:

- Providing praises to your child in specific terms for good reading.
- Allowing your child to pick out high-interest books or articles to use for repeated reading.
- Using a stop-watch, monitor your child's reading rate during each repeated reading and chart the results on a graph.



Resources for graded texts

Acadience Learning provides practical educational tools to improve learning outcomes for children.

(Click on the link below, register yourself and gain access to reading materials)

<https://acadiencelarning.org/acadience-reading/k-grade6/>



References

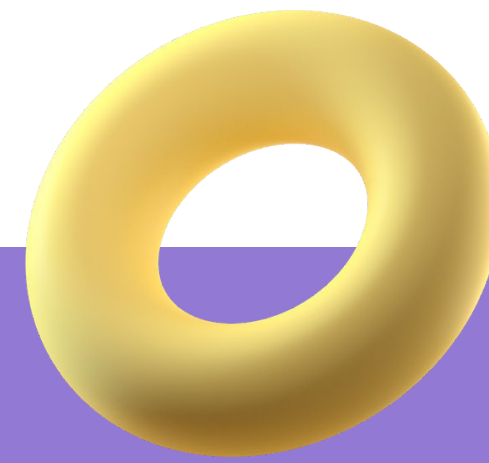
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Thank you!

Do you have any questions for me?

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